## Social Skills Therapy Play Group Questionnaire

Dear Parent(s),

This questionnaire will help us learn more about how your child communicates and interacts in a social setting. We will use this questionnaire to determine your child's skills and needs with pragmatics (social language) and play skills to appropriately address your child's needs in our social group.

Child's Name:		□ M □F <u>Date of Birth:</u>
Age:	Grade:	
Parent's Name:		Home Phone:
Cell Phone:		Email:
Child Lives With (	<u>Check One):</u>	
☐Birth Parents	□Foster Parents	□ Adoptive Parents □ Other
Other Children In	Family:	
<u>Name</u>	<u>Age</u> <u>Sex</u>	<u>Grade</u>
		ooken in the home?   No
	lerstand the language nguage?	? □Yes □ No
Which language d	oes the child prefer to	speak at home?

Please check yes, no, or not sure (NS) to answer the following questions. If you answer no, please use additional lines to give examples or explanations.
1. Does your child repeat sounds, words, or phrases over and over? □Yes □ No □ NS
2. Does your child follow simple directions? □Yes □ No □ NS
3. Does your child respond correctly to yes/no questions? □Yes □ No □ NS
4. Does your child respond correctly to who/what/ where/when/why questions? □Yes □ No □ NS
5. Does your child currently communicate using 2-4 word sentences? □Yes □ No □ NS
6. Does your child currently communicate using sentences longer than 4 words? □Yes □ No □ NS
7. Does your child wave to greet others or say goodbye? □Yes □ No □ NS
8. Does your child initiate conversations with peers? Does your child initiate conversations with adults? Are these conversations socially appropriate?
9. Does your child maintain topics and ask questions to gain information during conversations?  □Yes □ No □ NS

10. Does your child interrupt conversations or others actions to gain attention appropriately?  □ Yes □ No □ NS  ———————————————————————————————————	
11. Does your child use appropriate eye contact during conversation? □Yes □ No □ NS	
12. Does your child tell wants, needs, and preferences appropriately? □Yes □ No □ NS	
13. Does your child understand and share feelings appropriately? □Yes □ No □ NS	
14. Does your child share ideas, opinions, and remarks in a socially appropriate manner?  □Yes □ No □ NS	
15. Does your child adjust/modifies language based on communication situation (communicat partner/topic/place)? □Yes □ No □ NS	ion
16. Does your child use appropriate voice volume and tone? □Yes □ No □ NS	
17. Does your child understand changes in facial expression? Does your child understand and appropriate body language? □Yes □ No □ NS	use
18. Does your child use appropriate strategies for gaining attention? □Yes □ No □ NS	
19. Does your child ask for permission when required? □Yes □ No □ NS	

20. Does your child ask others to change their actions appropriately (please move or please stop)  □Yes □ No □ NS  ———————————————————————————————————
21. Does your child apologize and/or accept apologies appropriately? □Yes □ No □ NS
22. Does your child respond appropriately when asked to change his/her actions (by accepting/rejecting)? □Yes □ No □ NS
23. How does your child respond to anger, failure, disappointment?
24. Does your child observe turn taking rules in a group setting or during social interactions?  □Yes □ No □ NS
25. Does your child understand posted and implied group/school rules? □Yes □ No □ NS
26. Does your child understand and use appropriate physical space and boundaries?  □Yes □ No □ NS
27. Does your child have separation difficulties? □Yes □ No □ NS
28. Does your child have a short attention span or is easily distracted? □Yes □ No □ NS
29. Does your child exhibit impulsive behavior? □Yes □ No □ NS

30. Does your child demonstrate a willingness to try new activities? □Yes □ No □ NS
31. Does your child exhibit destructive/aggressive behavior? □Yes □ No □ NS
32. Does your child follow appropriate play routines with others? □Yes □ No □ NS
33. Does your child seem withdrawn in social situations? □Yes □ No □ NS
34. Does your child constantly seek movement? If Yes, about how long can they sit still during a structured task (i.e., reading, working, watching tv, dinner)□Yes □ No □ NS
35. Does your child transition appropriately from one task to another? □Yes □ No □ NS
36. Does your child gain new and/or maintain friendships? □Yes □ No □ NS
37. Is your child able to participate in groups (i.e., follow multi-step directions, be around others, follow simple rules)? □Yes □ No □ NS
38. Is your child able to participate appropriately in family outing activities (i.e., going out to eat, shopping, church)? □Yes □ No □ NS
39. Is your child able to participate in any self-care tasks (i.e. bathroom hygiene, placing coat on, shoes, etc.? □Yes □ No □ NS

40. What do you hope your child gains from this social group?	
Please list any allergies	
Please list any aversions to textures, food, sounds.	